

**Sessional Opening – Fall 2020/Winter 2021**

Sessional Instructor: Religious Studies

St. Mary’s University invites applications for a sessional instructor to teach the following course in our Diploma for Ministry program:

**RLGS 205: Reading Biblical Texts**

Course Description: An introductory survey of the geographical, historical and cultural milieu of the Ancient Near East and Mediterranean world provides the backdrop for examining texts that represent the diversity of biblical literature. The survey of biblical literature includes examples from the Pentateuch, the Prophets, the Deuteronomistic History, the Wisdom Literature, the Gospels, the Pauline letters and the Johannine corpus. Treatment of the texts illustrates that sensitivity to the various literary forms is essential to biblical interpretation. The course introduces the student to the religion of ancient Israel, the emergence of early Judaism and the genesis of Christianity.

Applicants are invited to submit a letter of application, curriculum vitae, and teaching dossier addressed to Dr. Tara Hyland-Russell, Vice-President Academic and Acting Dean Arts & Sciences via email to [hr@stmu.ca](mailto:hr@stmu.ca).

The course is part of a program offered in partnership with the Roman Catholic Diocese of Calgary for the formation of Permanent Deacons. The course runs one Saturday a month on the following dates: September 12, October 17, November 7, December 5, January 9, and February 6..

We require an instructor who is able to teach remotely due to the COVID-19 pandemic.

St. Mary’s University is a vibrant and growing undergraduate liberal arts and sciences teaching and research university located in the south of Calgary. We are dedicated to scholarship, teaching excellence, and the development of critical thinkers in the Catholic intellectual tradition. St. Mary’s University hires on the basis of merit, is committed to diversity and employment equity, and encourages all qualified individuals to apply. We encourage applications from women, Indigenous persons, visible minorities, sexual minority groups, and persons with disabilities. Canadians and permanent residents of Canada will be given priority.

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